Item 11 For Noting

GLASGOW KELVIN COLLEGE

Academic Board – 22 January 2021 Summary of Block 1 Stop and Check

Report by Learner Engagement Officer

1. Introduction

Members will be aware that the College has in place a range of mechanisms to support engagement of learners in the review and enhancement of their own learning and college programmes and services. This report provides a summary of feedback from learners in block 1 of academic year 2020-21.

Due to the current Covid situation, the Stop and Check responses were collected using Microsoft Forms instead of the usual paper format. The first three questions remain unchanged, but no comparison has been made to the previous years results as the responses are significantly lower. Three additional questions were implemented, and learners had the opportunity to leave comments on completion of the survey.

2. Summary of Feedback by Individual Questions

	Yes	Not Sure	No
	980	65	4
Do you feel that you are on the right course?	93.4%	6.2%	0.4%

The learners who indicated they were not on the right course left no comments, leaving it difficult to ascertain why they felt this way. Of the 65 learners who felt they were unsure only four said they were not satisfied with their experience to date.

	Yes	Not Sure	No
Do you understand what you will have to do on	1003	41	5
the course?	95.6%	3.9%	0.5%

The learners who indicated they did not understand what they have to do on the course, commented that they did not like online learning, rather than the actual course itself. Of the 41 learners who are unsure, there are a variety of comments, including, a lack on interaction and feedback from lecturers and some unsure of their next steps after their current course ends.

	Yes	Not Sure	No
	920	111	18
Do you know how to get support?	87.7%	10.6%	1.7%

The learners who indicated they didn't know how to get support, the comments didn't reflect a lack of support. Of the 111 learners who are unsure, a couple of comments mentioned the library including, they would like more information on how to access e-books or physical copies.

	Very well	Quite well	Not well
	319	626	104
How are coping with online learning?	30.4%	59.7%	9.9%

Over 90% of learners feel that they are able to cope with online learning. Of the 104 that are not coping well, some feel that online learning is stressful, some have difficulties with internet connections and some prefer the interaction of face to face teaching within campus.

	Yes	No
Do you have access to appropriate digital	998	51
resources? (e.g. laptop, WiFi, etc.)	95.1%	4.9%

Of the 51 leaners who state they do not have access to appropriate digital resources the main theme seems to be their internet connection or that they are using older laptops/computers to participate in online lessons.

	Very satisfied	Quite satisfied	Not satisfied
Overall, how satisfied are you with you	516	489	44
college experience to date?	49.2%	46.6%	4.2%

Positively over 95% of learners are very or quite satisfied with their college experience to date. Of the 44 learners not satisfied with their learning experience, there seems to be a variety of reasons, from learners feeling stressed and anxious about learning online, not being able to motivate themselves and again, having poor internet connections.

3. Conclusion

Although the current pandemic has been challenging for both learners and staff, learners seem to be adapting well, with over 90% coping with online learning and over 95% satisfied with their learning experience.

Some positive comments from learners are:

"College has made me feel very safe, they have provided me with so much confidence that I don't feel worried about attending my classes."

"Lectures making online learning experience more relaxed so students are not stressing over assessments and provide excellent support."

"I think the staff and my fellow students have approached the change to online learning with huge amounts of enthusiasm, skill and patience. While it would of course be preferable to be in the class rooms for all concerned, I feel like the staff are making every effort to ensure we are supported and I am really enjoying the course."

Due to the nature of the current pandemic, the only option for learners to complete this survey was using an online platform, but due to a decrease in responses it may be more effective to continue using paper copies in the next academic year.

4. Resources Implications

No resource implications.

5. Equalities

No equality issues.

6. Risk and Assurance

No risk implications.

7. Data Protection

No data protection issues.

8. Recommendations

Members are recommended to note the contents of this report.

9. Further Information

Further information on any aspect of this report can be obtained from Arlene Sweeney, Learner Engagement Officer, or Robin Ashton, Vice Principal – Curriculum and Quality Enhancement.

Glasgow Kelvin College AS 15/01/2021

Please note that this report is available in larger font format on request to the author of the report.