### Glasgow Kelvin College

#### Board of Management – Meeting 13 June 2022

# Community Empowerment Act 2015 - Annual Report for year ended 31 March 2022

#### **Report by Director of Corporate Services**

#### 1. Introduction

Glasgow Kelvin College is required to report annually under the terms of the Community Empowerment (Scotland) Act 2015 on both formal Participation Requests and Asset Transfer Requests.

The purpose of this report is to satisfy the reporting requirements set by the Act for the year ended 31 March 2022.

#### 2. Community Involvement

Glasgow Kelvin College considers itself to be a community based organisation which serves, and is integral to, communities predominantly in the North and East of Glasgow. The College is a registered charity and engages with the communities it serves in a wide variety of ways. These include:

- Providing free access to community groups to College Campus buildings within the terms of it's letting policy;
- The operation of a community learning network with 37 community-based learning centres which provide free access to the internet and other ICT resources to local people;<sup>1</sup>
- Senior staff participation in statutory community planning frameworks;
- Provision of support for local charitable organisations through enabling College staff to participate as trustees on Boards;
- Working in partnership with a wide variety of organisations and funders to deliver public services including:
  - Glasgow City Council;
  - Scottish Canals;
  - The Wheatley Group;
  - Glasgow East Arts Company;
  - Glasgow Colleges Regional Board;
  - Glasgow Rocks;
  - Glasgow Community Planning Partnership;
  - The Glasgow Chinese School;
  - The Glasgow Russian School;
  - The Levenseat Trust;
  - Lighthouse Chapel;

<sup>&</sup>lt;sup>1</sup> These centres remain closed or repurposed - Cranhill Community Centre (Glasgow Life)/Ruchazie Community Centre (Glasgow Life

- Glasgow Folkmusic Workshop;
- Youth Enterprise Scotland;
- Scottish Council for Voluntary Organisations;
- Scottish Funding Council;
- ESF;
- Erasmus+;
- Paths for All;
- British Council;
- Youthwork Education Recovery Fund;
- Skills Development Scotland, and
- Cycling Scotland.

The College seeks to operate in a way which enables local community groups and community leaders to engage with the College to influence the services it provides, how these services are delivered and their effectiveness evaluated. The Board of Management recognises the strategic importance of working in partnership and have set partnership working as a strategic priority which creates the overall framework for the College approach to partnership working. As a consequence of its open, transparent and flexible approach, the College considers it unlikely that local organisations would seek to engage with the College through the formal exercising of the provisions of the Community Empowerment (Scotland) Act 2015.

The College also seeks to provide a wider report on its Corporate Social Responsibility performance as part of its annual report published each year.

#### 3. Participation Requests 2021/22

Number of Participation Requests Received: 0

#### 4. Asset Transfer Requests 2021/22

Number of Asset Transfer Requests Received: 0

#### 5. Summary

The College has not received any formal requests under the terms of the Community Empowerment (Scotland) Act 2015 between April 2021 and 31 March 2022. The College has continued to work closely with a wide range of partners in the communities served by the College to deliver Best Value and effective Public Services. It has also sought to enable community organisations to access the publicly funded facilities managed by the College wherever practicable.

#### 6. Resource Implications

There are no resource implications.

### 7. Equalities

There are no equality implications arising as a consequence of this report.

### 8. Risk and Assurance

This report seeks to provide members with assurance that the College continues to meet regulatory reporting requirements.

## 9. Data Protection

There are no data protection implications arising as a consequence of this report.

### **10.** Further Information

Further information can be obtained from Lisa Clark, Director of Corporate Services - <u>lisaclark@glasgowkelvin.ac.uk</u>

Lisa Clark Director of Corporate Services June 2022