We work in partnership with our students so they can make the most of their learning experience and feel proud to be a Glasgow Kelvin College Student.

We have expectations of our students and we respect that you will also have expectations of us as we form a partnership to reach our goals.

We expect you to:

Be respectful and courteous to all

Engage actively in your learning to achieve your goals

Participate fully in College life and to shape our future direction

Attend classes and complete work on time to fulfil your full potential

Be responsible for your own learning and progress

Have a student voice and be represented on the Board, its committees and other College committees

Explore and enjoy your learner journey in and out of the classroom

Build relationships to grow and develop citizenship skills

Take responsible care of your health and safety and that of others.

Keep cameras on, when possible, during online lessons

Remember that online lessons are private spaces so respect the privacy of others by not sharing content

Be aware that our campuses are close to residential housing and be respectful to our neighbours

STUDENT CHARTER

You can expect us to:

Provide an equitable, inclusive and welcoming environment

Facilitate learning to help you achieve your goals

Provide opportunities to co-create your learning and support you to shape your learner journey

Provide learning resources, ongoing support and feedback

Facilitate freedom to express and debate views within the law

Provide access to a range of services to support your needs

Offer impartial guidance to support all stages of your learning journey

Provide opportunities to be active in the student association and wider College activities

Provide you the opportunities to be represented at all levels of College life

Treat you with respect in line with College values, policies and procedures

Protect all collected student data in line with our GDPR Privacy Notice

Be responsible for your Health and Wellbeing while attending College

